

Facilitating: The Reasons People Don't Want to Change Exercise

# FACILITATING: THE REASONS PEOPLE DON'T WANT TO CHANGE EXERCISE

#### by Kevin Eikenberry

This Bonus Byte is a facilitation guide for the exercise you did in Chapter 12 of From Bud to Boss (page 72-76).

This exercise can be used to help a team better understand change choices in general or to help a team understand how team members are thinking about a specific change. The exercise will help them understand their thoughts and feelings about a change, and can then set the stage to help a team determine how to move forward more quickly.

Use this process as a guideline to help you facilitate this discussion:

- **1. Say:** "Let's start with this assertion: People don't resist change, they resist being changed." Share some examples and let the group discuss briefly.
- 2. Say: "Let's explore the reasons people give for not changing or not wanting to change."
- **3.** Ask: "What are all the things people say or think about a change specifically when they don't agree with it or don't want to change?"
- **4. Do:** Spur additional thinking to make sure you get a full list. Allow people to have some fun with this and even be a little cynical.
- **5.** Do: Capture all of the ideas that come up. Here is a list of possible answers try to get most of these and all of the others you can from the group:
  - Things are pretty good already.
  - When something is good, why must we change?
  - There's no reason to rock the boat.
  - I'm almost to retirement (and you can begin hearing this when people are in their mid 40's).
  - I don't think that change will be an improvement.
  - Change is too hard.
  - I'd rather put up with the problems I know about than trade them for the unknown.
  - Things are already working!
  - I don't think we can make that change happen.
  - I don't know what people are trying to accomplish.
  - There are problems now, but they are no big deal.
  - That may help the organization, but I don't see how it will make my life/job any better.
  - No one can tell me how we will get to the change.
  - How do we get started?
  - What is the plan? or There isn't a plan to get there.

- It will cost too much.
- There is too much risk involved.
- I don't think we need to be the first ones (to make this change).
- I agree with the need to change, but I want to see someone do it successfully first.
- This won't be worth the effort.
- This will be too much work.
- **6. Say:** "Before we do anything else with this list, let's briefly discuss the four categories of the change choice." (Use your book to help you explain these a bit.)
  - Satisfaction with the status quo
  - Vision for the future
  - The first steps (or the plan)
  - The costs and risks associated with the change
- 7. Do: Put the four categories as headings on a flipchart or areas of a white board.
- **8.** Do: Have the group place the items from the list they previously created in one or more of the categories. (Pages 73-75 give you locations for some of the items you might have identified.)
- 9. Discuss: The implications and ideas that come from the resulting four lists.

#### 10.Ask:

- What does this tell us about the challenges and hurdles we face with change?
- How can we use this information to move ourselves and others forward on this (or any) change?

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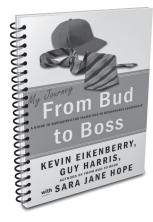
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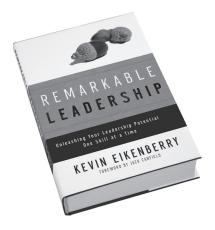


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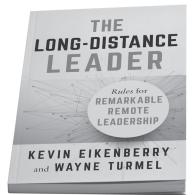
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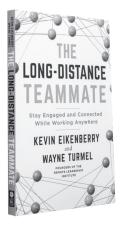
is a practical handbook written for anyone who wants to hone the skills needed to become a remarkable leader. This book outlines a framework and a mechanism for both learning new things and applying current knowledge in a thoughtful and practical way. It explores realworld concerns such as focus, limited time, incremental improvement, and how we learn.



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### **The Long-Distance Teammate**

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